Cornerstone Schools

(Barton, East Cowton & Ravensworth Church of England Primary Schools)

Children with health needs who cannot attend school policy

(included in school medical policy)

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1. Aims

This policy aims to ensure that:

- Suitable education is arranged for pupils on roll who cannot attend school due to health needs
- Pupils, staff and parents understand what the school is responsible for when this education is being provided by the local authority

2. Legislation and guidance

This policy reflects the requirements of the Education Act 1996.

It is also based on guidance provided by our local authority. Medical education service | CYPSinfo (northyorks.gov.uk) and the government Additional health needs guidance (publishing.service.gov.uk)

This policy complies with our funding agreement and articles of association.

3. Responsibilities of the school

- Schools have a statutory duty to make the necessary arrangements to provide ongoing education for children who, due to their medical condition, are unable to attend school for a period of time.
- Schools are responsible for making adjustments so CYP can access education.
- Schools are responsible for making a request to the Medical Education Service if a CYP has 15 days of absence, consecutive or accumulative, due to a medical need and school are unable to offer an education the CYP can access.
- Schools are responsible for keeping in contact with the CYP and their parents/carers even though they may not be attending school. The CYP remain on the roll of the school and therefore it is crucial the CYP continues to feel a part of the school even though they may not be on site. The Medical Education Service (MES) can advise school on how best to achieve this.

- If the Medical Education Service (MES) does become involved regular review meetings will be held between school, health, MES and parents/carers. It will be the responsibility of the school to organise these meetings.
- If the Medical Education Service (MES) does become involved schools will be responsible for providing the resources needed to the MES so the CYP can be taught Maths and or English as if they were in school full-time. Resources may include text books, set texts, exercise books and any other resources the CYP needs to engage in the education.
- Schools are responsible for ensuring the CYP have the appropriate resources to be able to engage in the offer of education made by school and or the MES and this may include a laptop, tablet, access to the schools online platform or any other resources needed.
- Schools need to ensure they have an Individual Health Care Plan (IHCP) in place for all children with medical needs and this needs to be completing alongside health and parents/carers.
- If the Medical Education Service (MES) does become involved the school continues to maintain a safeguarding responsibility for the CYP. If a CYP does not attend the offer of education made by the MES and the school it is fundamental that school visits the CYP at home as part of the wellbeing check. The MES will inform the schools safeguarding lead of any concerns. It is recommended that school is in regular contact with the CYP's family.
- Schools have a statutory obligation to update and share their policy on supporting CYP with medical needs.

3.1 If the school makes arrangements

Initially, the school will attempt to make arrangements to deliver suitable education for children with health needs who cannot attend school.

- The class teacher, in consultation with the SENCo, will liaise with parents on how best to deliver a suitable education.
- Work can be sent home in the form of paper copies of work, worksheets, text books and work books for the child to work in.
- Work can be emailed home or shared on Seesaw for ease of access if preferred.
- Live access to lessons can be arranged through teams calls – safeguarding measure will be put in place to protect all children.

- Close contact with the parents will be maintained through phone calls, emails or messages via Seesaw. This will include regular meetings either face-to-face or via teams if more convenient.
- Children will be reintegrated back into school through a well orchestrated phased return, gradually building up time back in school to allow for a smooth transition.

3.2 If the local authority makes arrangements

If the school can't make suitable arrangements, North Yorkshire will become responsible for arranging suitable education for these pupils.

In cases where the local authority makes arrangements, the school will:

- Work constructively with the local authority, providers, relevant agencies and parents to ensure the best outcomes for the pupil
- Share information with the local authority and relevant health services as required
- Help make sure that the provision offered to the pupil is as effective as possible and that the child can be reintegrated back into school successfully
- When reintegration is anticipated, work with the local authority to:
    - Plan for consistent provision during and after the period of education outside the school, allowing the pupil to access the same curriculum and materials that they would have used in school as far as possible
    - Enable the pupil to stay in touch with school life (e.g. through newsletters, emails, invitations to school events or internet links to lessons from their school)
    - Create individually tailored reintegration plans for each child returning to school
    - Consider whether any reasonable adjustments need to be made

4. Monitoring arrangements

This policy will be reviewed annually by the headteacher. At every review, it will be approved by the full governing board.

5. Links to other policies

This policy links to the following policies:

- Accessibility plan
- Supporting pupils with medical conditions – included as part of school medical policy
- SEND policy