

Middleton Tyas School

CLASS TEACHER

M2 – M4

FTE 1.0

Candidate Information Pack



Closing date: Noon, February 5th

Shortlisting date: February 5th

Interviews: February 7th

Start Date: 8th April 2024

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Welcome to
Dales Academies Trust, North Yorkshire

Dear candidate

Thank you for taking your time to download our application pack and expressing your interest in the position of Teacher at Trinity Academy Middleton Tyas, a school within Dales Academies Trust (Dales).

This pack has been developed to provide you with a summary of all the information you need to consider when applying for a job within Dales.

Within the pack you will find a job description, a person specification, information about the school and the Trust, as well as details of how to apply for this post should you choose to make an application.

We wish you every success with your application and we look forward to meeting you in the near future.

Damian Chubb
CEO



About the Dales Academies Trust

Dales Academies Trust is a Multi Academy Trust (MAT), with sponsor status, with schools located in the North Yorkshire and within the Stockton area. Its church schools lie within both the Diocese of Leeds and York.

As with the other church MATs across both dioceses, the Trust is open to church and non-church schools with a core purpose of providing an inclusive education for children of any ability, culture, gender, sexuality, faith, or no faith. The ethos will be derived from and informed by the Church of England's commitment to education and schooling over more than 200 years.

To date, Dales consists of the following schools:

- All Saints Church of England Academy (Secondary)
- Barton Church of England Primary School
- Croft Church of England Primary School
- Eppleby Forcett Church of England Primary School
- East Cowton Church of England Primary School
- St Francis of Assisi Church of England Primary School
- Ainderby Steeple Church of England Primary School
- Kirkby Fleetham Church of England Primary School
- Middleton Tyas Church of England Primary School
- Ravensworth Church of England Primary School
- Trinity Richmond Church of England Primary School
- South Otterington Church of England Primary School
- Thornaby C of E Primary School
- Carnagill Primary School
- Oakbridge Church of England Primary School (Opens Sept 2024)

Historically, the Primary schools within the Dales, and their Head Teachers, have worked closely together for many years.

Further details about the Trust can be obtained by visiting our website www.dalesmat.org and the Safeguarding & Child Protection Policy can be viewed via this [link](#).



Information about the school and the role.

Eppleby Forcett and Middleton Tyas are both warm, friendly, inclusive family schools with a Christian ethos, a sense of community and a commitment to excellence for all children in our care. We aim to ensure that our children feel safe, happy and achieve their potential as a unique individual and as a learner. Christian values are at the heart of all that we are trying to achieve.

Our children start their journey at our Eppleby Forcett setting, in the rural village of Eppleby. It is only 8 miles from Middleton Tyas and 7 miles from Scotch Corner. This school has been thoughtfully converted to a beautiful, thriving purpose built Early Years setting comprising of a Governor led Preschool and Reception class with access to an excellent outside learning area. Children can attend from the age of 2.

Middleton Tyas school was built in 2004 and is situated in extensive village grounds on the outskirts of Middleton Tyas. This replaced the old Victorian school on School Bank in Middleton Tyas. The school has a lovely rural outlook onto the fields and countryside. The school has strong links with the community and together we raised money to build a Multi-Use Games Area (MUGA), which sits next to the school. The children have full use of this all year round. Children from Years 1-6 are taught at our Middleton Tyas setting and we transfer some children between our two settings via a school bus.

Our schools work in a unique way, we are two schools working as one. Both, Eppleby Forcett and Middleton Tyas Schools are inclusive, warm, thriving happy places to work. We are offering an exciting opportunity to be part of a hard-working enthusiastic team who are committed to enhancing the teaching and learning experiences for all our children, whatever their role in the organisation.

What we are looking for:

- An exceptional teaching practitioner
- A leader of teaching and learning to model practice and support subject leads across the curriculum.
- An enthusiastic and hard-working team player
- Energy, positivity, flexibility and a 'can-do' attitude
- High expectations
- Creativity and a willingness to take risks.
- Resilience, ambition and a good sense of humour
- An inspiring and dedicated subject leader.

What we can offer:

- Happy and welcoming pupils, staff and governors
- A clear vision
- Warm, collegiate and supportive environment
- Excellent professional development opportunities
- Opportunity to be part of a school with exciting developments ahead.
- A chance to be part of a caring, Christian environment.
- The opportunities that come through being part of a strong and collaborative multi academy trust

The successful candidate will have a clear understanding of effective teaching strategies and the ability to plan. The successful candidate will also be asked to lead curriculum subjects across the school, and we would ask that details of your curriculum strengths and experience is included in your application.

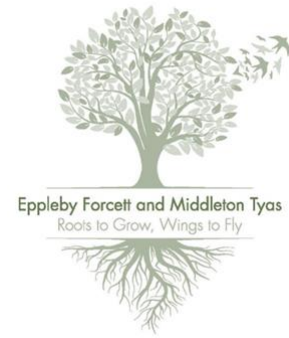
You will be part of a team which is enthusiastically driving the school forward and building upon its achievements. We are a warm, inclusive family school with a strong Christian ethos, a sense of community and a commitment to excellence for all children in our care. We aim to ensure that our children feel safe, happy and achieve their potential as unique individuals and learners. Christian values are at the heart of all that we are trying to achieve.

We are committed to safeguarding and promoting the welfare of children, young people, and vulnerable adults. We expect all staff and volunteers to share this commitment. The school is also committed to safer recruitment procedures. This post is subject to an Enhanced Disclosure and Barring Check.

Visits to school are welcome and encouraged. Please telephone the school office on 01325 377285 to arrange a convenient time. Completed application forms should be addressed to the Headteacher, Mrs Debbie McLean, and sent by email to nspink@trinityfmt.dalesmat.org, to arrive no later than **12:00 noon** Monday 5th February 2024. As part of our selection process, if you haven't heard from us within 1 day of the shortlisting date it means you have not been successful. Interviews will be held on Wednesday 7th February. Please alert referees that we may request references at short notice.

Details of the interview arrangements will be sent out to those on the shortlist. Thank you in advance for completing your application.

Mrs D McLean
Headteacher



Job Description

JOB TITLE: Primary Class Teacher
GRADE: M2 – M4
RESPONSIBLE TO: Headteacher

RESPONSIBLE FOR: Deployment of support staff allocated (where relevant)

JOB PURPOSE: Promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.

JOB CONTEXT: This school is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy, and all staff will receive training relevant to their role at induction and throughout employment at the school. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

KEY RESPONSIBILITIES:

1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible
2. Plan work to meet the learning needs of allocated pupils in a consistent and effective way
3. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress
4. Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback
5. Maintain appropriate record to demonstrate progress made by pupils
6. Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate.
7. Make an active contribution to the policies and aspirations of the school.

To fulfil all the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers.

To fulfil all the responsibilities and duties required by the school's policies on teaching and learning.

To achieve any performance criteria or targets arising from the School's Performance Management arrangements

This job description will be reviewed annually.

SIGNED **POST HOLDER**

SIGNED **HEADTEACHER**

DATE

Person Specification		
	Essential	Desirable
Attributes and Teaching Style	<ul style="list-style-type: none"> • Effective experience in creating a positive climate and environment to secure accelerated learning. • Evidence of being able to direct support staff to ensure good outcomes for all pupils. • Effective time management to manage the demands of the curriculum / Teaching role. • A skilled professional who has an engaging and dynamic style of Teaching and leading interventions. • A Teacher with an understanding of SEND • A Teacher with experience of directing a TA to support a 1:1 child or groups of children. • Someone who has the drive and ambition to make sure our children achieve their very best, promoting excellence within the class and Key Stage and sharing expertise across the schools. • A person who can build trust with pupils and develop their independence, resilience and self-belief. • A Teacher with a sense of humour and flair for primary education • A positive character who has initiative and is self-motivated, willing to embrace change. • A Teacher who cares. 	<ul style="list-style-type: none"> • A character who has the drive to lead change with a relentless attitude to ensure that all children succeed;
Education and Training	<ul style="list-style-type: none"> • GCSE's or equivalent in Maths, English Science Grade A*- C (or equivalent). • Degree in Education or a Primary Curriculum Subject. • QTS. • Thorough knowledge of teaching, learning and curriculum development in primary schools. • Commitment to their own continued professional development – a teacher who is self-motivated. • Evidence of recent & relevant training. • Safeguarding Awareness. 	<ul style="list-style-type: none"> • Evidence of Maths Mastery training, and the development of knowledge and understanding a classroom setting. • Training and / or understanding of phonics.
Professional Knowledge and Skills	<ul style="list-style-type: none"> • An excellent classroom practitioner (evidence of observations and feedback). • An understanding of the Code of Practice for Special Educational Needs for teaching and learning. • Effective use of assessment data to plan sequences of learning that secures accelerated progress. • Can work effectively as part of a team, relating well to colleagues, pupils, and parents. • Excellent use of ICT to support learning. • High expectations of all pupils. • Detailed knowledge of the National Curriculum and its planning and delivery. • Evidence of ability to maintain high standards of behaviour and develop attitudes of care, control, and cooperation. • Experience of curriculum planning as part of a team. 	<ul style="list-style-type: none"> • Experience of planning using White Rose Maths.

	<ul style="list-style-type: none"> • High level of oral and written communication skills and ability to communicate with a wide range of audiences. • Able to offer subject expertise. • High level of organisational and planning skills. • Ability to use initiative, solve problems, make decisions and motivate others. • Ability to relate to and empathise with pupils and to build trusting relationships with them. • Experience of teaching in primary schools • Able to evidence excellent pupil progress and attainment and work relentlessly to plug any gaps in Knowledge and Understanding. • Experience of working positively and closely with staff, parents, and guardians. 	
<u>Any additional factors</u>	<ul style="list-style-type: none"> • A commitment to abide by and promote equal opportunities, Health and Safety and Child Protection Policies • Commitment to an involvement in extra-curricular activities. 	<ul style="list-style-type: none"> • Understanding of CPOMS, Evolve and writing Risk Assessments.

We are committed to safeguarding and promoting the welfare of children and young people and expects all staff and volunteers to share this commitment.