



**South Otterington Church of England Primary School
Key Stage 2 Teacher - Teaching and Learning Lead
Teachers' Pay and Conditions and TLR 2a (£3,214)**

Candidate Information Pack

Closing date: Noon, Friday 19th January 2024

Interviews: Friday 26th January 2024



Welcome to Dales Academies Trust, North Yorkshire

Dear Candidate,

Thank you for taking your time to download our application pack and expressing your interest in the position of Key Stage 2 teacher at South Otterington Church of England Primary School, a school within Dales Academies Trust (Dales).

This pack has been developed to provide you with a summary of all the information you need to consider when applying for a job within Dales.

Within the pack you will find a job description, a person specification, information about the school and the Trust, as well as details of how to apply for this post should you choose to make an application.

We wish you every success with your application and we look forward to meeting you soon.

Nikkie Godbold

Director of Primary Education



Key Stage 2 Teacher
Full Time
Teachers Pay and Conditions and TLR 2a
Required for April 2024

The Headteacher and Governors of South Otterington Church of England Primary School are seeking to appoint an enthusiastic and inspirational teacher, initially to teach our Year 3/4 class and lead Teaching and Learning across school.

What we are looking for:

- An exceptional teaching practitioner
- A leader of teaching and learning to model practice and support subject leads across the curriculum
- An enthusiastic and hard-working team player
- Energy, positivity, flexibility and a 'can-do' attitude
- High expectations
- Creativity and a willingness to take risks
- Resilience, ambition and a good sense of humour
- An inspiring and dedicated subject leader

What we can offer:

- Happy and welcoming pupils, staff and governors
- A clear vision
- Warm, collegiate and supportive environment
- Excellent professional development opportunities
- Opportunity to be part of a school with exciting developments ahead
- A chance to be part of a caring, Christian environment
- The opportunities that come through being part of a strong and collaborative multi academy trust

The successful candidate will have a clear understanding of effective teaching strategies and the ability to plan, teach and assess in a mixed age class. Knowledge and experience of supporting children with a range of SEND is desirable, as is relevant experience within Key Stage 2. The successful candidate will also be asked to lead curriculum subjects across the school and we would ask that details of your curriculum strengths and experience is included in your application.

You will be part of a team which is enthusiastically driving the school forward and building upon its achievements. We are a warm, inclusive family school with a strong Christian ethos, a sense of community and a commitment to excellence for all children in our care. We aim to ensure that our children feel safe, happy and achieve their potential as unique individuals and learners. Christian values are at the heart of all that we are trying to achieve.

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff and volunteers to share this commitment. The school is also committed to safer recruitment procedures. This post is subject to an Enhanced Disclosure and Barring Check.

We welcome visitors to our lovely school would really like to meet you prior to your application! A school tour with the Trust Director of Primary will take place on Monday 15th January at 4:00pm. If you would like to book on to the tour or to arrange a phone call, please contact the school office and speak to Mrs Chloe Beattie (01609 776273 or email admin@sotterington.dalesmat.org).

Closing date for applications: Noon Friday 19th January

Short Listing: Monday 22nd January

Interview Date: Friday 26th January



Background

Dales Academies Trust

Dales Academies Trust is a Multi Academy Trust (MAT), with sponsor status, with schools located in the North Yorkshire and within the Stockton area. Its church schools lie within both the Diocese of Leeds and York.

As with the other church MATs across both dioceses, the Trust is open to church and non-church schools with a core purpose of providing an inclusive education for children of any ability, culture, gender, sexuality, faith or no faith. The ethos will be derived from and informed by the Church of England's commitment to education and schooling over more than 200 years.

To date, Dales consists of the following schools:

- All Saints Church of England Academy (Secondary)
- Barton Church of England Primary School
- Croft Church of England Primary School
- Eppleby Forcett Church of England Primary School
- East Cowton Church of England Primary School
- St Francis of Assisi Church of England Primary School
- Ainderby Steeple Church of England Primary School
- Kirkby Fleetham Church of England Primary School
- Middleton Tyas Church of England Primary School
- Ravensworth Church of England Primary School
- Trinity Richmond Church of England Primary School
- South Otterington Church of England Primary School
- Thornaby C of E Primary School
- Carnagill Primary School
- Oakbridge Church of England Primary School (Opens Sept 2024)

Historically the Primary schools within Dales and their Headteachers have worked closely together for many years.



South Otterington Church of England Primary School



South Otterington Church of England Primary School is a warm, inclusive family school with a strong Christian ethos, a sense of community and a commitment to excellence for all children in our care. We aim to ensure that our children feel safe, happy and achieve their potential as a unique individual and as a learner. Christian values are at the heart of all that we are trying to achieve.

The accommodation consists of an Early Years unit, three further classrooms, an Out of School Club room, a library space and a hall, which is used for collective worship, a dining room at lunchtime, a gymnasium and general function room. The school has its own kitchen which is used for the preparation and serving of school meals.

The most recent SIAMs inspection in March 2023 graded the school as Good.

There are currently 92 children on roll + 19 in Preschool. Children attend the school from a large area; almost 50% are outside the normal catchment area. The staffing establishment is the Headteacher, 4 teachers and a team of support staff.

Children are admitted to school in September. We have a fantastic Early Years setting and children attend from the age of 2. Children transfer at the age of 11 to Northallerton, Thirsk, Richmond or St Francis Xavier Secondary Schools.

The school was a founder member of Dales, which was incorporated in 2017.

Visits to school are welcome and encouraged. Please telephone the school administrator, Mrs Chloe Beattie on 01609 776273 to arrange a convenient time. Completed application forms should be returned to the Interim Executive Head Teacher, Director or Primary Education Mrs Nikkie Godbold, South Otterington CE Primary School, South Otterington, DL7 9HD, or by email to admin@sotterington.dalesmat.org, to arrive no later than **noon, Monday 22nd January 2024**. You may wish to know that it is expected that interviews for the post will be held on **Monday 29th January**. Please alert referees that we may request references at short notice.

The following headings may be helpful in completing the supporting evidence section of your application:.

- Qualifications for the post.
- Experience and how this may apply to the post.
- Personal strengths, abilities and skills in support of your application.

Details of the interview arrangements will be sent out to those on the shortlist. Thank you in advance for completing your application.

Yours Sincerely,

Nikkie Godbold
Director of Primary Education, Dales Academies Trust



JOB DESCRIPTION: MAIN SCALE TEACHER

- JOB TITLE:** Key Stage 2 Teacher
- GRADE:** Teachers' Pay and Conditions and TLR 2a
- RESPONSIBLE TO:** Headteacher
- RESPONSIBLE FOR:** Deployment of allocated support staff
- JOB PURPOSE:** Promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.
- JOB CONTEXT:** This school is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

KEY RESPONSIBILITIES:

- 1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible**
- 2. Plan work to meet the learning needs of allocated pupils in a consistent and effective way**
- 3. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress**
- 4. Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback**
- 5. Maintain appropriate records to demonstrate progress made by pupils**
- 6. Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate**
- 7. Make an active contribution to the policies and aspirations of the school**

To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers.

To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.

To achieve any performance criteria or targets arising from the School's Performance Management arrangements

This job description will be reviewed annually.

SIGNED **POST HOLDER**

SIGNED **HEADTEACHER**

DATE



PERSON SPECIFICATION
Key Stage 2 Teacher

South Otterington Church of England Primary School

The Selection Panel will be looking for evidence that the candidate has demonstrated their ability to fulfil the following criteria:

QUALIFICATIONS AND TRAINING	Essential on appointment	Desirable on appointment (if not attained, development may be provided for successful candidate)
Qualified Teacher status	x	
Honours Graduate or equivalent	x	
Evidence of continuous professional development	x	
EXPERIENCE AND SKILLS	Essential on appointment	Desirable on appointment
Recent experience of Key Stage 2 teaching	x	
Experience in leading at least one curriculum area	x	
Experience of teaching Little Wandle letters and sounds revised phonics scheme		x
Experience of working with mixed age pupils		x
Skills in setting high expectations, which inspire, motivate and challenge	x	
Experience in developing others		x
PROFESSIONAL KNOWLEDGE AND UNDERSTANDING	Essential on appointment	Desirable on appointment
Knowledge of the National Curriculum for Key Stage 2	x	
Experience in working with pupils with Special Educational Needs, leading to positive outcomes	x	
Experience of using White Rose Maths curriculum and resources		x
Thorough knowledge of assessment and tracking procedures to accelerate learning and inform next steps	x	
PERSONAL SKILLS AND ATTRIBUTES	Essential on appointment	Desirable on appointment
Ability to use and act on initiative whilst a true team player	x	
Able to establish excellent relationships with pupils, parents, staff, external agencies & governors	x	

Flexible, enthusiastic and motivated.	x	
Willingness to participate in extra-curricular activities	x	
OTHER REQUIREMENTS	Essential on appointment	Desirable on appointment
Able to promote high standards of behaviour	x	
Able to play an active role as part of the school's leadership	x	
Able to promote the Church School ethos	x	
Equal Opportunities: to assist in ensuring that Dales equalities policies are considered within the school's working practices in terms of both employment and delivery	x	
SAFEGUARDING These criteria will be tested at interview. Please note this post is also subject to a satisfactory enhanced DBS disclosure		Essential on appointment
Demonstrate a commitment to safeguarding and the welfare of children and young people		x
Able to form and maintain appropriate relationships and personal boundaries		x
Emotional resilience in working with challenging behaviours		x
Appropriate use of authority and discipline		x