



**Barton Church of England Primary School**

**Class teacher**

**0.6FTE (plus PPA) Fixed for one year**



**Candidate Information Pack**

**Closing date: 9am Monday 17<sup>th</sup> May**

**Short Listing: Monday 17<sup>th</sup> May**

**Interviews: Monday 24<sup>th</sup> May (tbc)**



## Welcome to Dales Academies Trust, North Yorkshire

*Dear candidate*

*Thank you for taking your time to download our application pack and expressing your interest in the position of 0.6 Class teacher at Barton Church of England Primary School, a school within Dales Academies Trust (Dales).*

*This pack has been developed to provide you with a summary of all the information you need to consider when applying for a job within Dales.*

*Within the pack you will find a job description, a person specification, information about the school and the Trust, as well as details of how to apply for this post should you choose to make an application.*

*We wish you every success with your application and we look forward to meeting you in the near future.*

**Damian Chubb**  
CEO

**0.6 Class teacher  
Required for September 2021  
Fixed term for one year initially**



**NOR 38**

<b>Grade/Band</b>	<b>Main Pay scale</b>
<b>Minimum Age Requirement</b>	<b>N/A</b>
<b>Vacancy Hours</b>	<b>0.66 FTE (0.6 teaching, plus PPA)</b>
<b>Working hours</b>	<b>5 mornings a week</b>
<b>Contract Type</b>	<b>Fixed for one year</b>
<b>Weekend Working</b>	<b>N/A</b>
<b>Application Closing Date</b>	<b>9 am, Monday 17<sup>th</sup> May</b>
<b>Salary Range</b>	<b>M1-M6</b>
<b>Shortlisting Date</b>	<b>Monday 17<sup>th</sup> May</b>
<b>Interview Date</b>	<b>Monday 24<sup>th</sup> May</b>
<b>Venue for Interview</b>	<b>Barton Church of England Primary School (TBC)</b>

The Head Teacher and Governors of Barton Church of England Primary School are seeking to appoint an, enthusiastic and inspirational teacher to teach in EYFS and KS1. The contract is for five mornings plus PPA, initially for a fixed term of one year.

***We are looking for a candidate who is:***

- An excellent classroom teacher with experience of working in Foundation Stage and/or Key stage 1.
- An enthusiastic and hard-working team player
- Confident in their subject knowledge and able to extend and challenge pupils' thinking
- Energetic, motivated, positive with a can-do attitude, committed to high-standards and expectations
- Ambitious with a desire to develop their career
- Creative, interesting and willing to take risks
- Resilient and flexible
- Personable with a good sense of humour
- Willing to support the Christian ethos of the school
- Willing to work in partnership with staff at the three other schools in our collaboration

***What we can offer:***

- Happy and welcoming pupils, staff, governors and parents
- Pupils with good behaviour and a thirst for knowledge
- A warm, collegiate and supportive environment in which to work, learn and develop
- High quality Continuous Professional Development and Leadership development opportunities
- Opportunity to work in collaboration with other schools and be part of the Dales Academies Trust
- A chance to be part of a caring, Christian environment with exciting visions for the future

A clear understanding of the Early Years and KS1 curriculum and the ability to plan, teach and assess a mixed aged class is essential. The successful candidate will have the opportunity to lead curriculum subjects across the collaboration and develop their leadership skills. Please give details of your curriculum strengths, interests and experience within your application.

The successful candidate will become part of a team that is enthusiastically driving the schools forward and building upon their achievements and strengths. We are a warm, inclusive family school with a strong Christian ethos, a sense of community and a commitment to excellence for all children in our care. We aim to ensure that our children feel safe, happy and achieve their potential as a unique individual and as a learner. Christian values are at the heart of all that we do.

We are committed to safeguarding and promoting the welfare of children, young people and vulnerable adults. We expect all staff and volunteers to share this commitment. The school is also committed to safer recruitment procedures. This post is subject to an Enhanced Disclosure and Barring Check.

**We welcome visitors to our lovely school would really like to meet you prior to your application. If you would like to arrange a visit to the school, please contact the school office and speak to Mrs Karen Coates (01325 377246 or email [admin@barton.dalesmat.org](mailto:admin@barton.dalesmat.org)).**



## **Background**

### **Barton Church of England Primary School**

Our school is a very happy and unique small school providing Nursery places and wrap around care for children from 3 – 11 years. Barton Church of England School works in close collaboration with Ravensworth, East Cowton and Kirkby Fleetham Church of England Schools under the leadership of one Headteacher and one leadership team, whilst ensuring that the individual identities of each school are cherished.

School Leaders work together to provide an exceptional curriculum and enrichment opportunities and we believe that every child should be encouraged to achieve the highest standards possible, in an atmosphere where all success, great or small, is properly celebrated.

Our children love school and have the confidence to grow in responsibility and independence and leave us as flourishing citizens, equipped for a journey of lifelong learning. We hope you come and visit us and we look forward to welcoming you into our Barton family.

### **Dales Academies Trust**

Dales Academies Trust is a Multi Academy Trust (MAT), with sponsor status, for the northern church schools of the Anglican Dioceses of Leeds and York.

As with the other church MATs across both dioceses, the Trust is open to church and non-church schools with a core purpose of providing an inclusive education for children of any ability, culture, gender, sexuality, faith or no faith. The ethos will be derived from and informed by the Church of England's commitment to education and schooling over more than 200 years.

To date Dales consists of the following schools:

- All Saints Church of England Academy (Secondary)
- Barton Church of England Primary School
- Croft Church of England Primary School
- Eppleby Forcett Church of England Primary School
- East Cowton Church of England Primary School
- Ainderby Steeple Church of England Primary School
- Carnagill Primary School
- Kirkby Fleetham Church of England Primary School
- Middleton Tyas Church of England Primary School
- Ravensworth Church of England Primary School
- Richmond Church of England Primary & Nursery School
- South Otterington Church of England Primary School
- Thornaby Church of England Primary
- St Francis of Assisi Church of England Primary school

## **Barton Church of England Primary School Details**



Our vision statement “**Learn with love, flourish in faith**” is at the heart of all we do and our staff are committed to ensuring that all children are able to be the very best that they can be. We provide an exciting, rich and varied curriculum to challenge and inspire our pupils and give them every opportunity to flourish. We value academic and personal success and have high expectations of behaviour and effort. Our children have fun together and work hard together.

Our School is a charming Victorian building located in the village of Barton in North Yorkshire. Just a few minutes from the A1, Barton is 6 miles to the south of Darlington and 7 miles north of Richmond.

Our school caters for children aged 3 – 11 years old and consists of three classes and a nursery. We pride ourselves on being a supportive, caring school with a strong Church of England ethos and good links with the community – “The small school with the big heart!”.

There is an active Friends of the School organisation, and parents are actively involved in school life.

**Visits to school** will be outside of school time where possible, and are welcome and encouraged. Please telephone the school secretary, Mrs Karen Coates to arrange a convenient time. Completed application forms should be returned to the Head Teacher, Mrs Helen Dudman, Barton Church of England Primary School Silver Street Barton Richmond North Yorkshire DL10 6LJ or by email to [admin@barton.dalesmat.org](mailto:admin@barton.dalesmat.org) to arrive no later than **9am on Monday 17<sup>th</sup> May**

It is expected that **interviews** for the post will be held on **Monday 24<sup>th</sup> May**. Please alert referees that we may request references at short notice.

Details of the interview arrangements will be sent out to those on the shortlist. Thank you in advance for completing your application.

Yours sincerely

A handwritten signature in black ink, appearing to read 'H. Dudman', is written on a light-colored background.

Mrs Helen Dudman  
Head Teacher

In relation to Data Protection, Information Security and Confidentiality, all staff are required to comply with the school's policies and supporting documentation in respect of these issues.

### **Terms and Conditions**

The employer for this post is the Dales Academies Trust.

The post is based at Barton C E Primary School

An Enhanced DBS is required for this post.

If you would value an informal discussion about the post, please contact Helen Dudman, Executive Head Teacher of Barton CE School on 01325 377246

<b>FRAMEWORK JOB DESCRIPTION: MAIN SCALE TEACHER</b>
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<b>JOB TITLE:</b>	Class Teacher
<b>GRADE:</b>	Main Pay Scale
<b>RESPONSIBLE TO:</b>	Base leader and Headteacher
<b>RESPONSIBLE FOR:</b>	Deployment of support staff allocated
<b>JOB PURPOSE:</b>	Promote effective learning, appropriate achievement and educational, social and personal progress of all pupils for whom the teacher is designated as being responsible, consistent with the aims of the school and the unique needs of each individual.
<b>JOB CONTEXT:</b>	This school is committed to safeguarding and promoting the welfare of our pupils and young people. We have a robust Child Protection Policy and all staff will receive training relevant to their role at induction and throughout employment at the School. We expect all staff and volunteers to share this commitment. This post is subject to a satisfactory enhanced Disclosure and Barring Service criminal records check for work with children.

### **KEY RESPONSIBILITIES:**

- 1. Develop and maintain an up-to-date knowledge and understanding of the areas of teaching and pupil support for which post-holder is responsible**
- 2. Plan work to meet the learning needs of allocated pupils in a consistent and effective way**
- 3. Use appropriate teaching and classroom management strategies to motivate pupils and enable each to progress**
- 4. Monitor the progress of pupils for whom the postholder is responsible to set expectations and give constructive feedback**
- 5. Maintain appropriate records to demonstrate progress made by pupils**

- 6. **Participate fully in professional development activities to develop practice further, sharing the learning from these as appropriate**
- 7. **Make an active contribution to the policies and aspirations of the school**

To fulfil all of the requirements and duties set out in the current Pay and Conditions Documents relating to the conditions of employment of teachers

To fulfil all of the responsibilities and duties required by the School's policies on teaching and learning.

To achieve any performance criteria or targets arising from the School's Performance Management arrangements

This job description will be reviewed annually.

**SIGNED** ..... **POST HOLDER**

**SIGNED** ..... **HEADTEACHER**

**DATE** .....

### Person Specification

Attributes	Essential	Desirable
<b>QUALIFICATIONS</b>	<ul style="list-style-type: none"> <li>▪ Qualified teacher status (covering EYFS)</li> <li>▪ Certificate or degree in education</li> <li>▪ Enhanced DBS and relevant disclosures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Further qualifications/study/courses/INSET</li> </ul>
<b>EXPERIENCE</b>	<ul style="list-style-type: none"> <li>▪ Candidates should show evidence of:</li> <li>▪ Setting high expectations which inspire, motivate and challenge</li> <li>▪ Ensuring good progress and outcomes by pupils</li> <li>▪ Planning and teaching well-structured, exciting and stimulating lessons</li> <li>▪ Adapting teaching to respond to the strengths and needs of all pupils</li> <li>▪ Managing behaviour effectively</li> <li>▪ Use of Assessment for Learning</li> </ul>	<ul style="list-style-type: none"> <li>▪ Having an impact on improving teaching and learning and raising academic standards in terms of attainment and progress in EYFS and KS1</li> <li>▪ Experience of teaching nursery age pupils (3 year old and up)</li> </ul>
<b>SKILLS AND KNOWLEDGE</b>	<ul style="list-style-type: none"> <li>▪ A clear understanding of the essential qualities necessary for outstanding teaching and learning</li> <li>▪ An understanding of the primary curriculum, including the Foundation Stage, and issues of continuity and progression.</li> <li>▪ An understanding of curriculum approaches in EYFS</li> <li>▪ An understanding of ways to enrich the curriculum for enjoyment and motivation</li> <li>▪ Ability to support and offer expert advice to colleagues</li> <li>▪ An awareness of national trends in pedagogy and practice</li> <li>▪ A commitment to personal welfare and safeguarding of children</li> <li>▪ Excellent personal organisational skills</li> <li>▪ Excellent interpersonal skills</li> <li>▪ Committed to equal opportunities for all</li> <li>▪ Commitment to positive code of behaviour</li> <li>▪ Commitment to safeguarding and child protection procedures</li> </ul>	<ul style="list-style-type: none"> <li>▪ Ability to analyse data to evaluate the performance of pupil groups, pupil progress and plan appropriate course of action</li> </ul>

<b>TRAINING</b>	<ul style="list-style-type: none"> <li>▪ Recent experience of professional or INSET training in current educational developments</li> <li>▪ Commitment to attend appropriate INSET</li> <li>▪ Recent Child Protection/safeguarding training</li> </ul>	<ul style="list-style-type: none"> <li>▪ Any additional training suitable to the role</li> </ul>
<b>CIRCUMSTANCES - PERSONAL</b>	<ul style="list-style-type: none"> <li>▪ Flexibility of circumstances should allow weekly staff meetings, planning meetings and some out-of-school-hours working including parent evenings and INSET days</li> </ul>	
<b>DISPOSITION AND ATTITUDE</b>	<ul style="list-style-type: none"> <li>▪ Dependable and committed to high quality teaching, learning and improvement</li> <li>▪ Flexible and creative</li> <li>▪ Open-minded, energetic, enthusiastic and ability to inspire confidence</li> <li>▪ Team player and good sense of humour</li> <li>▪ Positive attitude towards pupils and parents</li> <li>▪ Commitment to education beyond the classroom</li> <li>▪ Commitment to safeguarding the welfare of all pupils</li> </ul>	<ul style="list-style-type: none"> <li>▪ Evidence of outside interests</li> </ul>
<b>PRACTICAL /INTELLECTUAL SKILLS</b>	<ul style="list-style-type: none"> <li>▪ Excellent EYFS and or KS1 practitioner</li> <li>▪ Excellent personal organisational skills</li> <li>▪ Excellent interpersonal skills</li> <li>▪ Committed to equal opportunities for all</li> <li>▪ Commitment to positive code of behaviour</li> <li>▪ Self-reliant and motivated</li> <li>▪ Computer literate</li> <li>▪ Knowledge and understanding of how children learn to fulfil their full potential</li> </ul>	<ul style="list-style-type: none"> <li>▪ Knowledge and understanding of how to secure and sustain effective teaching and learning within EYFS and or KS1</li> </ul>