

Terms of Reference

Education and Standards Committee

The role of this committee is to monitor and advise the Trust Board on:

1. The Trust quality improvement and intervention strategies and plans;
2. The curriculum and related policies;
3. Special Educational Needs and Disabilities (SEND) and inclusion, including other disadvantaged groups;
4. Collaboration between LGB and the Trust;
5. Safeguarding arrangements.

on a termly basis its role will be to monitor and advise the Board on:

1. Data on attainment and progress for all of the Trust's academies with a focus on vulnerable groups;
2. School improvement work and leadership;
3. Overall performance of each of the academies;
4. Leadership standards;
5. The effectiveness of developing Christian values.

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1. Monitoring the standards and progress of all the academies within the MAT, relating to pupils and their learning.
2. Using data provided by academies within the MAT to evaluate the impact of teaching and learning on the levels of attainment and reporting this information back to the Trust Board, advising them in respect of targets for pupil achievement across the Trust.
3. Analysing performance trends that might be present within the Trust and nationally.
4. Mapping performance and progress data onto set national standards.

5. Having knowledge of the educational needs of pupils within the Trust and monitoring pupil performance data of specific groups of pupils, e.g. pupils with special educational needs and disabilities, and vulnerable and disadvantaged groups, including those in receipt of Pupil Premium'
6. Understanding the targets that have been set within each academy and challenging underperformance within the academy against these targets.
7. Monitoring and advising the academies statutory requirements in relation to the curriculum offer and other curriculum issues such as spiritual, moral, social and cultural learning, including British values and the distinctiveness of the Church academies (in accordance to the MAT articles).
8. Ensuring that there are effective procedures in place across all academies within the Trust regarding pupil support and behaviour.
9. Remaining informed on the attendance rates of the academies within the Trust and ensuring that there are effective procedures in place in regards to this and to fulfil statutory requirements, especially regarding children missing from education.
10. Monitoring safeguarding procedures across the Trust to ensure a duty of care.
11. Monitoring and then advising the Board on school improvement work, leadership standards, governance effectiveness and partnership working in each academy within the MAT.
12. Obtaining progress reports from academies within the Trust of post-Ofsted action plans and any other formal evaluation reports, including SIAMS for Church Academies, related to the quality and effectiveness of learning within the Trust, in order to further inform and develop the Trust's improvement plans and strategies.
13. Ensuring that there are effective procedures in place for the quality assurance of teaching and learning, the curriculum, inclusion and the sharing of good practice across the Trust.
14. Identifying areas of concern regarding performance and standards within the Trust, implementing action plans with the consultation of the board where necessary.

15. Reviewing its own progress on a regular basis, taking into account its own performance, constitution and terms of reference to make sure that the committee is operating at its full potential.
16. Monitoring and advising the Board on the achievement of the MAT's intervention strategies and plans.
17. Monitoring and advising in respect to Admissions including legal aspects.

