

Trust Curriculum statement

As it is, there are many members, yet one body (1 Corinthians 12:20)

Our Trust's vision is to deliver the very highest quality of education through **quality, collaboration** and **care** - for our young people, schools, staff and communities. This drive is biblically rooted and underpinned by our core Christian values.

Quality	Collaboration	Care
Colossians 3:23	Galatians 6:10a	John 13:34
"Whatever you do, work at it with all your heart, as working for the Lord."	"So then, whenever we have an opportunity, let us work for the good of all."	"A new commandment I give to you, that you love one another: just as I have loved you."

Our Trust is open to all schools, both church and non-church, with a core purpose of providing an inclusive education for children of any ability, culture, gender, sexuality, faith or no faith. Each Trust school is unique; it serves the unique community in which it sits.

Yet we are also 'Together for Excellence' and our Trust creates opportunities for collaboration and the sharing of practice at all levels. It is the aim of all our schools to prepare pupils for the next stage in their life, to support and guide them in realising their true potential; to have developed academic, social, emotional and physical skills in order to enjoy a purposeful and fulfilled life. This ambition is achieved through the bespoke, aspirational curriculum of every school. The Trust does not dictate the curriculum structure in its schools, but rather our core **values** run as consistent threads through them.

Our schools deliver an **excellent** curriculum that develops deep knowledge and understanding in each pupil; mindful of their starting point and potential. It builds on previous knowledge and experiences and provides a wide range of academic and non-academic **opportunities** for quality learning. These include developing character and exploring spirituality, faith and belief. We develop enquiring minds, setting high expectations and meeting the needs of all learners; ultimately to support the growth of all our pupils as life-long learners. Our schools' curricula develop pupils' understanding and appreciation of the local, Trust, national and global **community** in which their school sits. It harnesses the

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opportunities available within these communities to enhance learning and build strong partnerships, so all members benefit. Our schools engage in charitable work in support of their communities and are courageous advocates to those in need.

Through nurturing relationships, pupils develop **mutual respect**, tolerance and **compassion**, appreciating the importance of inclusivity, the richness of diversity in its widest sense and the importance of being able to see things from different perspectives. Through learning activities and positive classroom relationships, the curriculum develops **trust** amongst our pupils. It supports challenge and appropriate risk taking, resulting in learners challenging themselves and each other and building strong working relationships within the school community.

This breadth of learning and space for reflection upon it, develops confident pupils who possess personal **integrity** with a strong and honest sense of 'self' and confidence in their place in the world. It aims ultimately to develop **wisdom**.

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