

# **TRAINING PROVIDER ACCESS POLICY**

**Issued: July 2018**  
**Revised and Ratified: December 2019**  
**Next Review Due: December 2020**

## **Introduction**

This policy statement sets out the Trust's arrangements for managing the access of training organisations and providers to pupils at the academy for the purposes of giving them information about the provider's education or training offer. This complies with the academy's legal obligations under Section 42B of the Education Act 1997 and the Baker clause obliging schools to introduce pupils to technical education in the Technical and Further Education Act.

## **Student Entitlement**

Students in years 7-13 are entitled:

- To find out about technical education qualifications and apprenticeships opportunities, as part of a careers programme which provides information on the full range of education and training options available at each transition point.
- To hear from a range of local providers about the opportunities they offer, including technical education and apprenticeships – through options evenings, assemblies and group discussions and taster events.
- To understand how to make applications for the full range of academic and technical courses.

## **Access Requests for External Providers**

### **Procedure**

Any providers wishing to request access should contact the IAG Co-ordinator (Information, Advice & Guidance) or Headteacher in the individual academy directly. Full academy contact details can be found on the Dales website: <http://www.dalesmat.org>

### **Opportunities for Access**

Throughout the year, academies run a variety of talks, assemblies and events which would be open to external providers. They regularly run ad hoc events, based on requests or suggestions from students or external stakeholders. However, there are a number of events, integrated into academy programmes, which would be especially relevant to external training providers. These opportunities to go into an academy and speak to pupils and/or their parents/carers are set out in the individual academy's calendar.

Providers should contact the IAG Co-ordinator or Headteacher to identify the most appropriate opportunity for their visit.

In relation to the Trust's safeguarding procedures; any external visitors, who are working directly with students, are expected to provide a copy of their DBS/CRB documentation and proof of identity. This will be viewed upon arrival at the academy. Without appropriate documentation, providers will not be granted access. Please contact the Safeguarding Lead in the individual academy with any questions.

### **Premises and Facilities**

Where possible the academy will make suitable spaces available for providers to interact with students, as appropriate to the activity. It will also make AV and other equipment available, if possible, to support the providers' presentations. Providers requests for facilities and equipment should be discussed and agreed with the IAG Co-ordinator prior to the visit.

Students and staff have access to a range of literature and resources. Providers are encouraged to leave a copy of their prospectus or other relevant information; they may also send these to the IAG Co-ordinator, who will be able to add these to the resource bank.

### **Cause for Concern**

If a training provider is struggling to make contact with any Academy in Dales, the provider should contact the MAT by emailing [admin@dalesmat.org](mailto:admin@dalesmat.org) calling 01325 377246 and the Trust will facilitate contact. The school should always be contacted as the first point of enquiry.